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现代数学

义务教育教科书

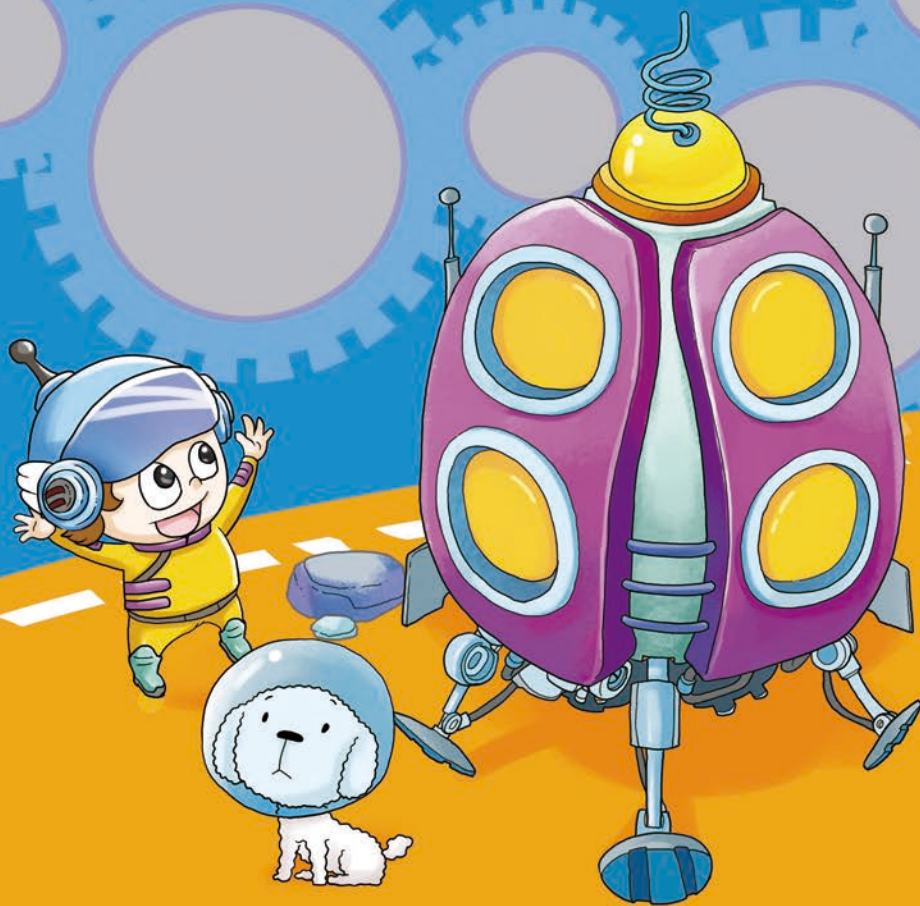


# 英语

(三年级起点)

三年级下册

练习册



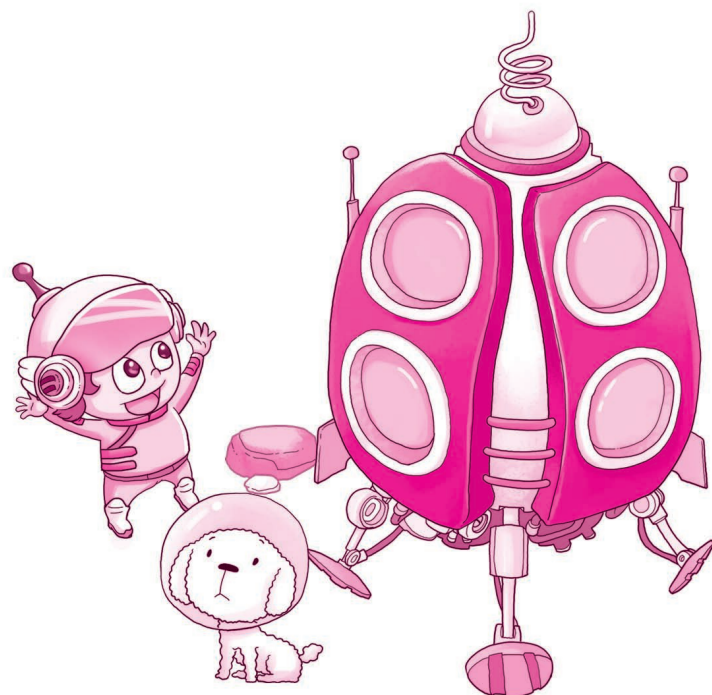
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# 英语

(三年级起点)  
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科学普及出版社  
·北京·

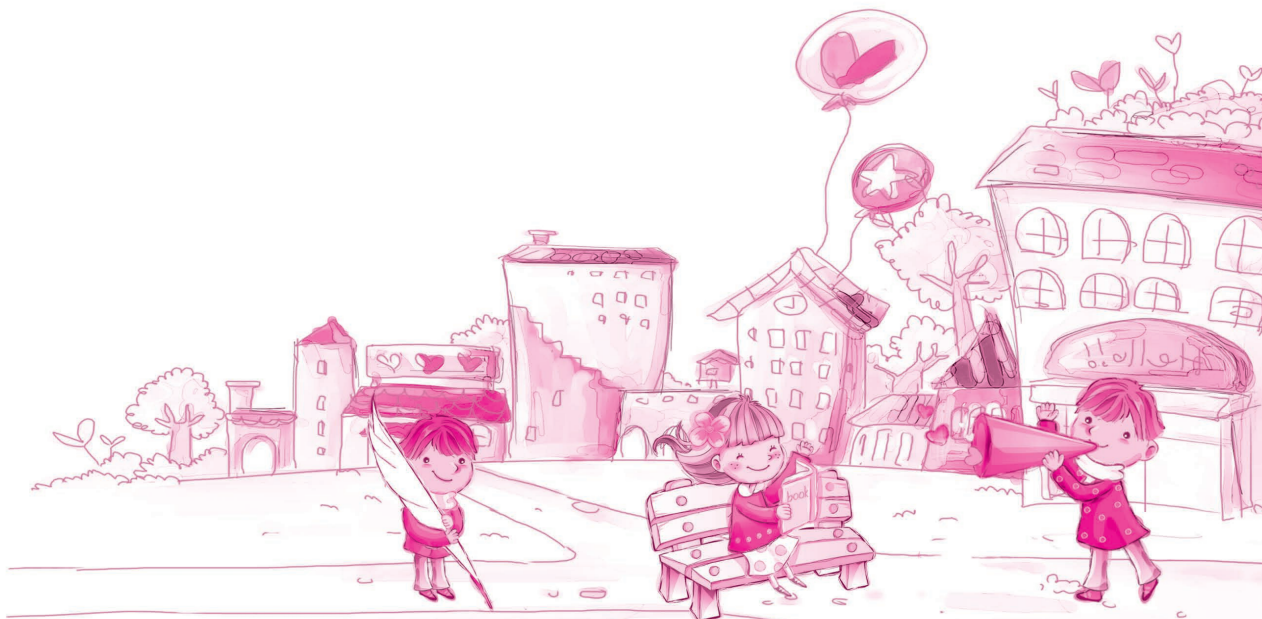
## 致同学们

亲爱的同学们：

当你翻开这本练习册时，你就已经开始了轻松愉快的英语学习之旅。在整个旅程当中，你会认识很多很多的新朋友和老朋友，他们将会陪着你一起听一听，说一说，读一读，写一写，画一画，玩一玩。亲爱的同学们，千万不要只顾好玩，把这些活动和你所学的英语知识完美结合才算达到目的，这一点你一定要知道哦！相信聪明伶俐又可爱的你一定会努力进取，成功完成每一项任务，答对每一道问题！因此你一定要在平时的学习当中多听、多说、多读、多写、多多练习。

好了，你一定等不及了吧，想要知道自己到底有多棒，现在就出发吧！Go！

北京市现代教学研究所





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# Lesson 1

# I can help you

I. Listen and choose. 听录音，选出所听到的单词。

- |                  |            |            |
|------------------|------------|------------|
| ( ) 1. A. cap    | B. apple   | C. help    |
| ( ) 2. A. dad    | B. bad     | C. sad     |
| ( ) 3. A. hen    | B. again   | C. nine    |
| ( ) 4. A. me     | B. bee     | C. Miss    |
| ( ) 5. A. maths  | B. Chinese | C. English |
| ( ) 6. A. yellow | B. white   | C. black   |

II. Listen and write T or F. 听录音，判断句子的正 (T) 误 (F)。

- |                                |
|--------------------------------|
| ( ) 1. This is my baby.        |
| ( ) 2. It is a fat cat.        |
| ( ) 3. I'm good at English.    |
| ( ) 4. Nice to meet you again. |

III. Listen and draw. 听录音, 判断所听内容与图片是“😊”否“😞”一致。

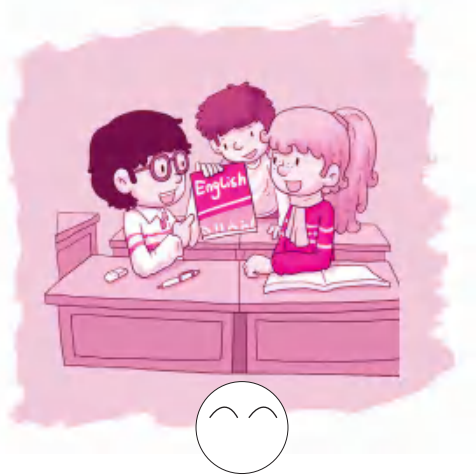
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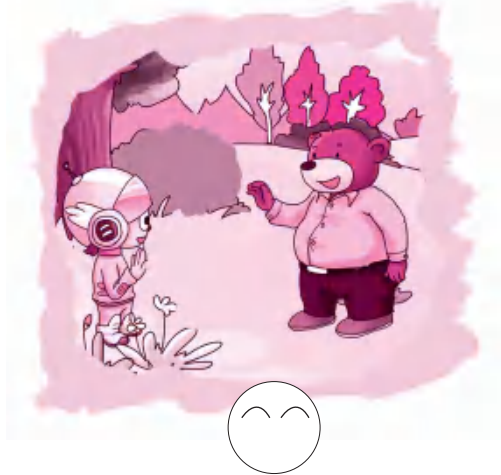
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3.



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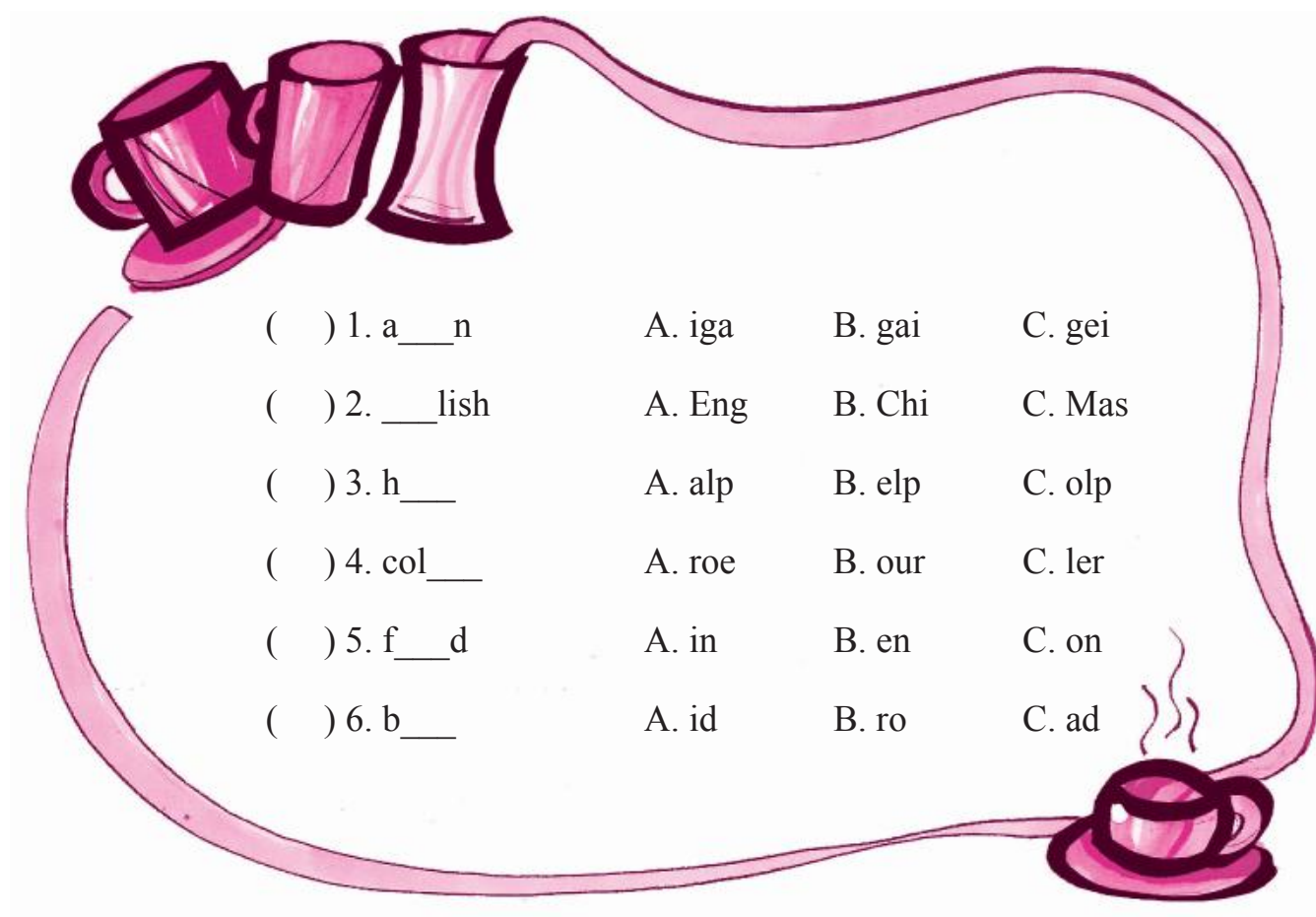
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IV. Write down the missing letters. 请按照字母表顺序补全所给字母前后所缺少的字母。

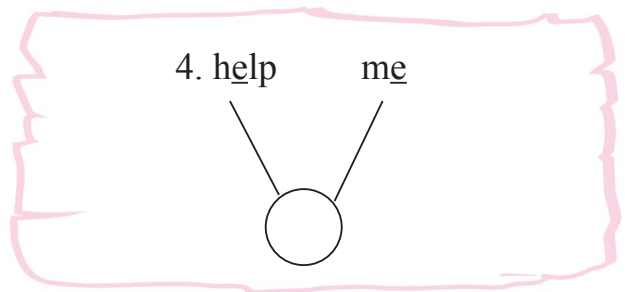
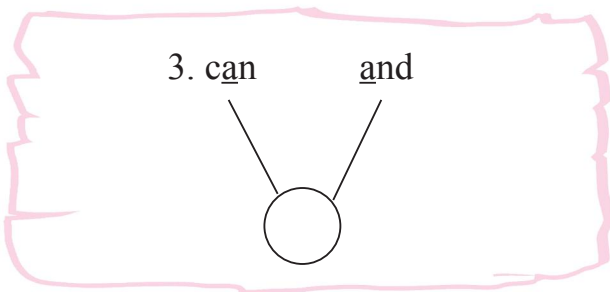
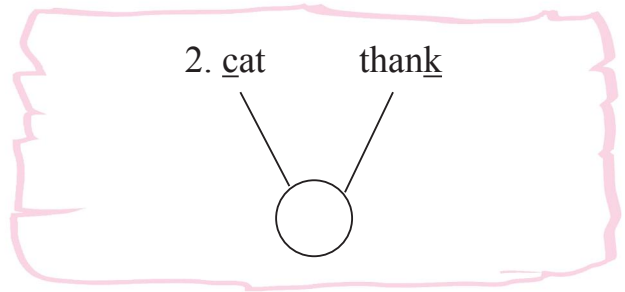
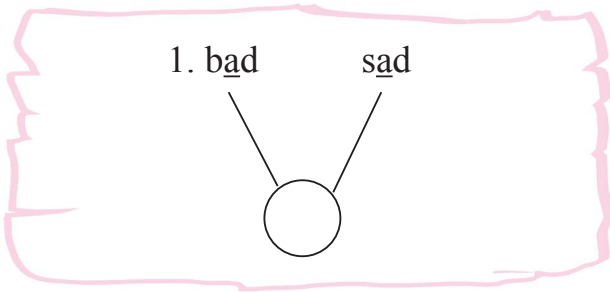
1. _____ Kk _____	2. _____ r _____
3. _____ Uu _____	4. _____ G _____
5. _____ Oo _____	6. _____ e _____
7. Mm _____	8. _____ F _____

V. Complete the following words. 选出恰当的字母组完成下列单词。



( ) 1. a__n	A. iga	B. gai	C. gei
( ) 2. __lish	A. Eng	B. Chi	C. Mas
( ) 3. h__	A. alp	B. elp	C. olp
( ) 4. col__	A. roe	B. our	C. ler
( ) 5. f__d	A. in	B. en	C. on
( ) 6. b__	A. id	B. ro	C. ad

VI. Read and tick or cross. 读一读，画线部分读音一致的画“√”，不一致的画“×”。



VII. Choose the different one in each group. 找出每组中不同类的单词。

( ) 1. A. fish      B. bear      C. fox      D. hot dog

( ) 2. A. five      B. one      C. old      D. nine

( ) 3. A. colour      B. red      C. blue      D. black

( ) 4. A. Chinese      B. Miss      C. maths      D. English

( ) 5. A. are      B. am      C. is      D. yes



VIII . Read and match. 问答匹配。

- |                                 |                     |
|---------------------------------|---------------------|
| ( ) 1. Thank you.               | A. It's a frog.     |
| ( ) 2. Glad to meet you again.  | B. Not bad, thanks. |
| ( ) 3. I'm not good at Chinese. | C. Not at all.      |
| ( ) 4. What's this?             | D. Me, too.         |
| ( ) 5. How are you, Eve?        | E. I can help you.  |

IX . Choose the best answer. 选择填空。

- ( ) 1. — Are you Miss Frog? — Yes, \_\_\_\_\_.  
A. it isn't                      B. it is                      C. I am
- ( ) 2. I can't find my baby. I'm \_\_\_\_\_.  
A. dad                      B. bad                      C. sad
- ( ) 3. — \_\_\_\_\_ — That's OK.  
A. I can help you.              B. Not bad.              C. Thank you.
- ( ) 4. — Hi, Qiqi! How are you? — \_\_\_\_\_  
A. I'm OK, thanks.              B. Thanks.              C. That's OK.
- ( ) 5. "Tom is good at English." 的翻译是 \_\_\_\_\_.  
A. 汤姆擅长英语。              B. 汤姆擅长数学。              C. 汤姆不擅长英语。

X. Look and match. 图文匹配。

1.



2.



3.



4.



5.



6.



A. — I'm not good at English. — I can help you.

B. — Are you nine? — No, I'm ten.

C. — How are you, Mrs Hen? — I'm fine, thank you.

D. — Hi, I'm Qiqi. — Hello, I'm Eve.

E. — Is it a chick? — No, it's a dog.

F. — Glad to meet you again. — Me, too.

**XI. Make sentences. 连词成句。**

1. can, I, you, help (.)

\_\_\_\_\_

2. is, chick, this, baby, my (.)

\_\_\_\_\_

3. you, to, again, meet, glad (.)

\_\_\_\_\_

4. English, at, am, I, good (.)

\_\_\_\_\_

5. colour, panda, is, the, what (?)

\_\_\_\_\_

**XII. Fill in the blanks. 根据汉语，完成下列句子。**

1. 早上好，刘夫人。

Good morning, \_\_\_\_\_ Liu.

2. 王老师能帮助我。

Miss Wang can \_\_\_\_\_.

3. 我不擅长英语。

I am \_\_\_\_\_ good at \_\_\_\_\_.

4. 这只狐狸又胖又坏。

The fox is \_\_\_\_\_ and \_\_\_\_\_.

5. 再次见到你很高兴。

Glad to meet you \_\_\_\_\_.



## 附加练习

again

me

bad

English

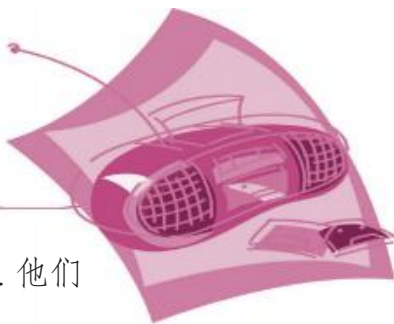
help



# Lesson 2

## It's too short

I. Listen and choose. 听录音，选出所听单词的汉语意思。



- |              |       |       |
|--------------|-------|-------|
| ( ) 1. A. 我们 | B. 你们 | C. 他们 |
| ( ) 2. A. 短的 | B. 长的 | C. 小的 |
| ( ) 3. A. 讨厌 | B. 喜欢 | C. 热爱 |
| ( ) 4. A. 尽管 | B. 之前 | C. 那么 |
| ( ) 5. A. 并且 | B. 但是 | C. 或者 |
| ( ) 6. A. 做  | B. 看  | C. 吃  |

II. Listen and number. 听录音，标序号。



- ( ) Oh, it's a nice cat.
- ( ) It's a dress. It's long.
- ( ) I like the yellow dress.
- ( ) I am not good at English.
- ( ) It is too short.

III. Listen and match. 听一听，连一连。

1.



2.



3.



4.



5.



A.



B.



C.

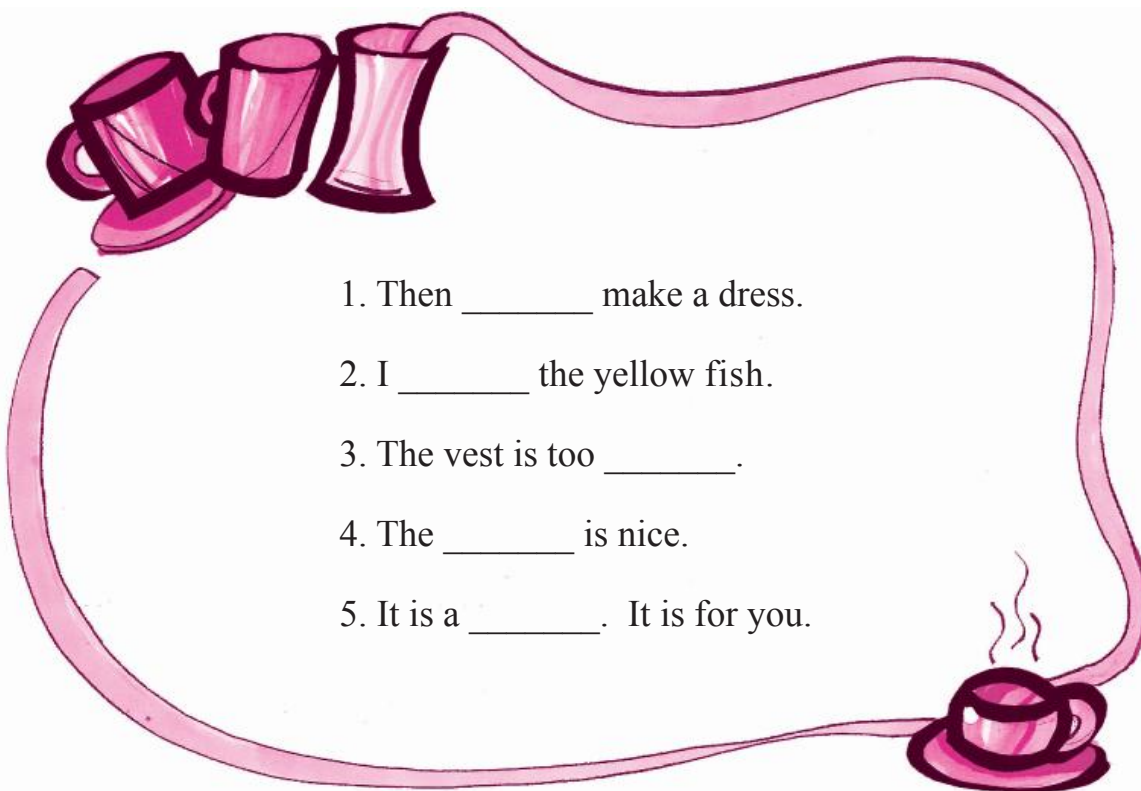


D.



E.

IV. Listen and write. 听录音，补全句子。



1. Then \_\_\_\_\_ make a dress.

2. I \_\_\_\_\_ the yellow fish.

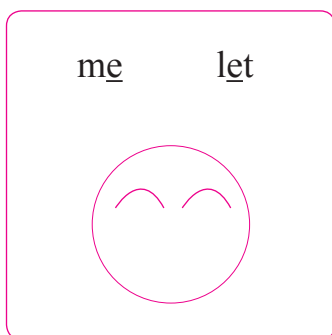
3. The vest is too \_\_\_\_\_.

4. The \_\_\_\_\_ is nice.

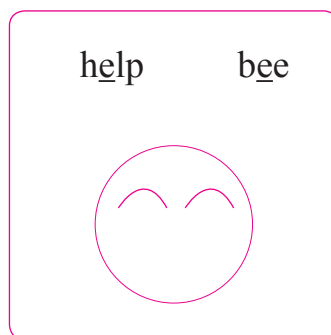
5. It is a \_\_\_\_\_. It is for you.

V. Read and draw. 读一读，画线部分读音一致的画 😊，不一致的画 ☹️。

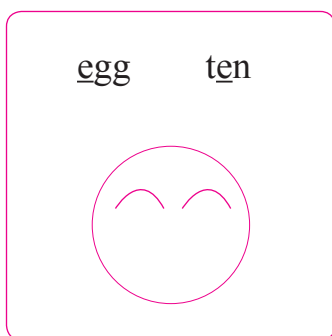
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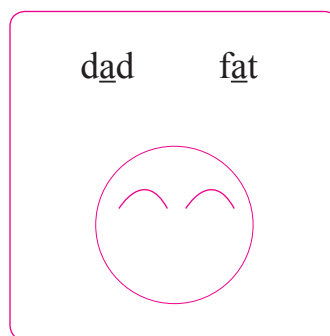
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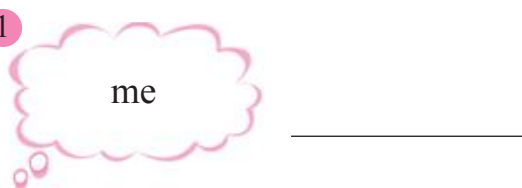


4.



VI. Look and write. 写出英文单词或汉语意思。

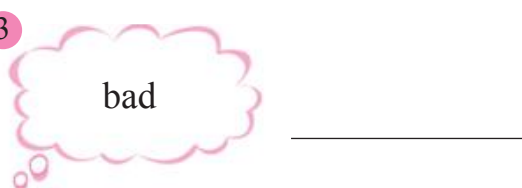
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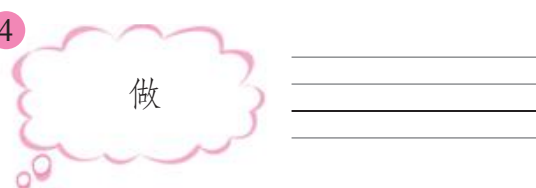
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3



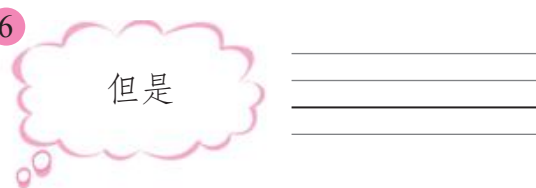
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5



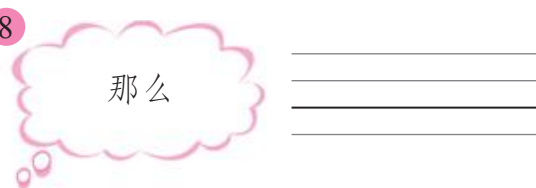
6



7



8



VII. Choose the best answer. 选择填空。

- ( ) 1. — Is the skirt long? — \_\_\_\_\_  
A. It's short. B. Yes, it is. C. No, it's long.
- ( ) 2. — Glad to meet you \_\_\_\_\_. — Me, too.  
A. then B. too C. again
- ( ) 3. Miss Cat's \_\_\_\_\_ is red. Mr Pig's vest is \_\_\_\_\_.  
A. dress, blue B. white, skirt C. dress, skirt
- ( ) 4. — \_\_\_\_\_ — It's a dress.  
A. Is it a dress? B. What's this?  
C. What colour is the dress?
- ( ) 5. “Then let's make a vest.” 的翻译是 \_\_\_\_\_  
A. 那么咱们来穿这件背心吧。 B. 那么咱们来做一件背心吧。  
C. 这件背心是给你的。

VIII. Make a dialogue. 把下列句子组成一段对话。

- A. It's a dress. It's for you.  
B. That's OK.  
C. Oh, it is a nice dress.  
D. What's this, Mum?  
E. I like it. Thank you, Mum.





IX. Look and choose. 看图并选出正确的句子完成对话。

A. I can help you.

B. The dress is too short.

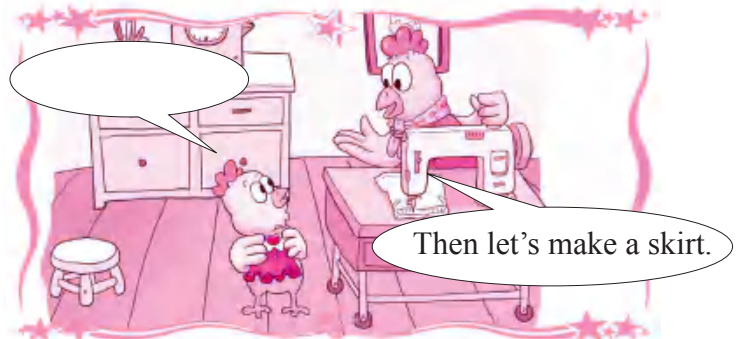
C. Not bad, thanks.

D. No, it's a hat.

( ) 1.



( ) 2.



( ) 3.



( ) 4.



**X. Read and translate.** 读一读，翻译句子。

1. It's a skirt. It's short.

\_\_\_\_\_

2. The black dress is for you.

\_\_\_\_\_

3. It's a nice vest. I like it.

\_\_\_\_\_

4. I am good at maths.

\_\_\_\_\_

5. Miss Cat's hat is white.

\_\_\_\_\_

**XI. Fill in the blanks with the words given.** 选词填空。

help, then, me, like

1. — I can't find my baby cat.

— Let me \_\_\_\_\_ you.

2. The skirt is nice. I \_\_\_\_\_ it.

3. I'm not good at Chinese. Mr Wang can help \_\_\_\_\_.

4. — Mum, the dress is too short.

— \_\_\_\_\_ let's make a skirt.

XII. Fill in the blanks with antonyms. 用黑体词的反义词或对称词补全下列句子。

1. The dress is too **long**. The skirt is too \_\_\_\_\_.
2. A **new** vest is in the \_\_\_\_\_ bag.
3. **This** is a dog. \_\_\_\_\_ is a cat.
4. **Mrs** Bird can't find \_\_\_\_\_ Pig.
5. The hat is **white**. The cap is \_\_\_\_\_.



附加练习

*dress*

*but*

*short*

then

let

us

make

skirt

like



# Lesson 3

## Is that a pig?

I. Listen and tick. 听录音，在所听到的单词下面画“√”。



1. there      where

☐
☐

2. make      many

☐
☐

3. animal      apple

☐
☐

4. elephant      monkey

☐
☐

5. on      in

☐
☐

6. cap      ship

☐
☐

II. Listen and choose. 听录音，选出所听到的句子。

(    ) 1. A. How old are you?

B. How are you?

(    ) 2. A. Is that a frog?

B. Is this a frog?

(    ) 3. A. You can help me.

B. I can help you.

(    ) 4. A. Is it an animal?

B. Is that an animal?

(    ) 5. A. Is this a ship?

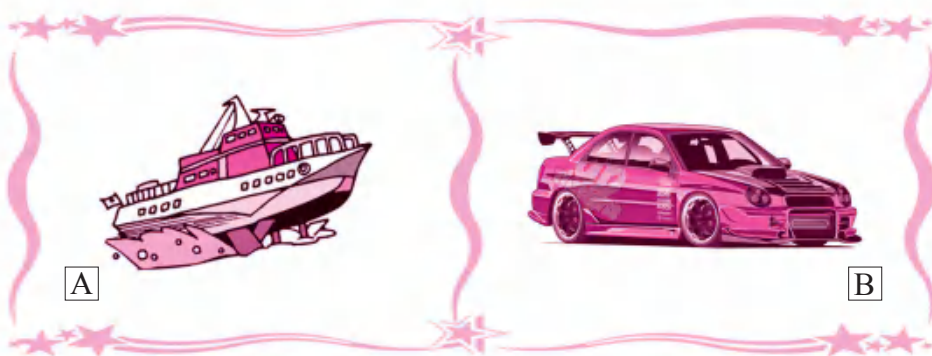
B. Is this an apple?

III . Listen and number. 听录音，标序号。

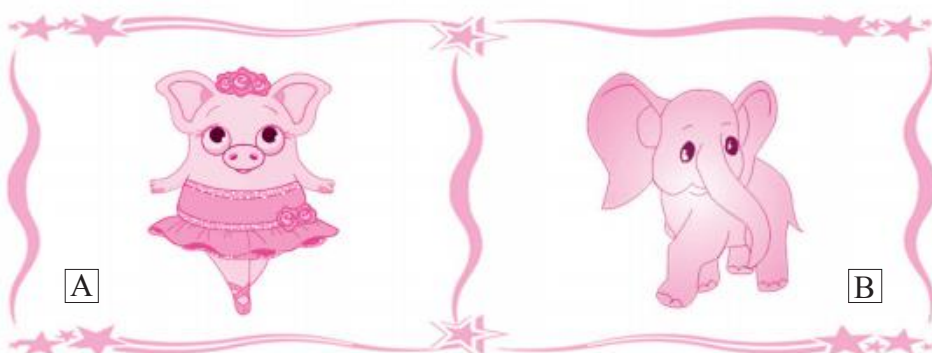


IV. Listen and choose. 听录音，选出与所听内容相符的图片。

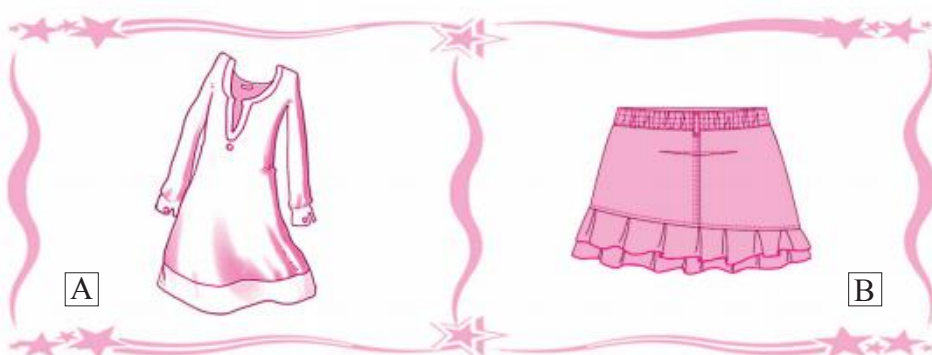
( ) 1.



( ) 2.



( ) 3.



( ) 4.



V. Look and circle the letters. 圈出图片所示单词的结尾字母。

1.

p

q



2.

g

t



3.

h

o



4.

s

t



5.

t

h



6.

n

k



VI. Choose the best answer. 选择填空。

( ) 1. — Is \_\_\_\_\_ a pig? — No, it isn't.

A. what

B. that

C. then

( ) 2. — Are you a panda? — \_\_\_\_\_

A. Yes, it is.

B. No, it isn't.

C. Yes, I am.

( ) 3. — Is this an elephant? — \_\_\_\_\_ It's a pig.

A. Yes, it is.

B. No, it is.

C. No, it isn't.

( ) 4. "How nice on a ship!" 的翻译是 \_\_\_\_\_

A. 在船上真好啊!

B. 这艘船真漂亮啊!

C. 这艘船真大啊!

( ) 5. "So many animals." 的翻译是 \_\_\_\_\_

A. 好多动物。

B. 一只动物。

C. 这么多大象。



VII. Look and match. 图文匹配。

( ) 1. — Is this an elephant?

— Yes, it is.

( ) 2. I'm not good at English.

( ) 3. That is my mum.

( ) 4. — Is that a chick?

— No, it's a hen.

( ) 5. It is a big ship.



VIII . Look and write. 根据图片或汉语补全句子。

1. — Is \_\_\_\_\_ ( 那个 ) a pig? — No, it's a \_\_\_\_\_.



2. So \_\_\_\_\_ ( 许多 ) cats are on the \_\_\_\_\_.



3. This \_\_\_\_\_ ( 动物 ) is an \_\_\_\_\_.



4. Miss Pig's \_\_\_\_\_ isn't \_\_\_\_\_ ( 短的 ).



IX . Read and write. 按要求改写句子。

1. Is this a hot dog? ( 否定回答 )

\_\_\_\_\_

2. That is an elephant. ( 改为一般疑问句 )

\_\_\_\_\_

3. It is a bird. ( 改为一般疑问句 )

\_\_\_\_\_

4. Is that an animal? ( 肯定回答 )

\_\_\_\_\_

X. Read and choose. 读一读，补全对话。

- A. Where?  
B. I like it.  
C. No, it isn't a skirt.  
D. Is that a skirt?  
E. Then let's make a skirt.  
F. Not bad, thanks.

— Hi, Mum! How are you?

— 1

— 2

— A skirt? 3

— There!

— 4 It's a dress. It's for you.

— Oh, a nice dress. 5 But Mum, it's too short.

— 6

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_



附加练习

on

ship

many

animal

elephant

where

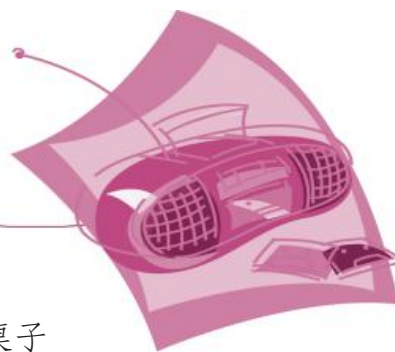
there



# Lesson 4

## Where is my doll?

I. Listen and choose. 听录音, 选出所听单词的汉语意思。



- |               |       |       |
|---------------|-------|-------|
| ( ) 1. A. 洋娃娃 | B. 床  | C. 桌子 |
| ( ) 2. A. 我   | B. 他  | C. 她  |
| ( ) 3. A. 哪里  | B. 那里 | C. 这里 |
| ( ) 4. A. 给   | B. 让  | C. 和  |
| ( ) 5. A. 做   | B. 看  | C. 喜欢 |

II. Listen and write T or F. 听录音, 判断句子的正 (T) 误 (F)。

- ( ) 1. The doll is on the bed.

( ) 2. Where is my doll?

( ) 3. It's not a frog. It's a fish.

( ) 4. I can't see Miss Pig.

( ) 5. Then let's make a dress.



III . Listen and tick or cross. 听录音，判断对“√” 错“×”。

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐

IV. Listen and match. 听一听，连一连。

1.



A.



2.



B.



3.



C.



4.



D.



V. Read and draw. 读一读，画线部分读音一致的画 😊，不一致的画 ☹️。

1.

like    big



2.

pig    sit



3.

frog    doll



4.

no    box



VI. Look and write. 重新组合字母，写出正确的单词及其汉语意思。

1. eerht \_\_\_\_\_

2. hes \_\_\_\_\_

3. phis \_\_\_\_\_

4. edb \_\_\_\_\_

5. yamn \_\_\_\_\_

6. ese \_\_\_\_\_

7. krits \_\_\_\_\_

8. ihwt \_\_\_\_\_

VII. Read and choose. 读一读，选出正确的答案。

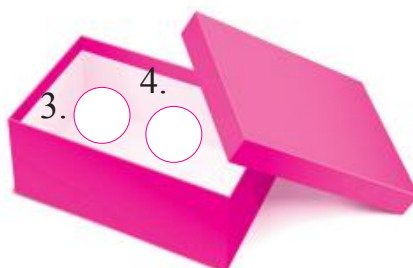
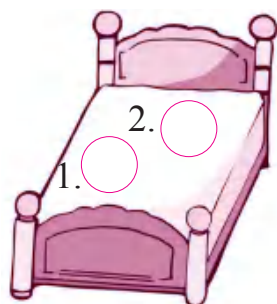
A doll is in the box.

A box is on the bed.

A skirt is in the bag.

A bag is on the bed.

A cat is in the box.



A



B



C



D



E

VIII. Choose the best answer. 选择填空。

- ( ) 1. I can't see Miss Fox. Where is \_\_\_\_\_?  
A. me                                  B. us                                  C. she
- ( ) 2. — Is that an animal? — Yes, \_\_\_\_\_.  
A. it is                                  B. that is                                  C. this is
- ( ) 3. I \_\_\_\_\_ my dog. I'm sad.  
A. can't find                                  B. find                                  C. not find
- ( ) 4. — Where is my dress? — \_\_\_\_\_  
A. It is a skirt.                                  B. Yes, I am.                                  C. It's on the bed.
- ( ) 5. Qiqi is \_\_\_\_\_ Miss Li.  
A. on                                  B. in                                  C. with

IX. Read and match. 英汉匹配。

- ( ) 1. Is my vest on the bed?
- ( ) 2. Miss Fish is with Mr Frog.
- ( ) 3. Where is my blue dress?
- ( ) 4. I'm not good at English.
- ( ) 5. Look! The hat is in the bag.

- A. 我不擅长英语。
- B. 我的蓝色连衣裙在哪里?
- C. 我的背心在床上吗?
- D. 看! 礼帽在书包里。
- E. 鱼小姐和青蛙先生在一起。

X. Look and write. 看图完成下列句子。

1. Miss Cat is \_\_\_\_\_.



2. The doll is \_\_\_\_\_.



3. The hat is \_\_\_\_\_.



4. The fox is \_\_\_\_\_.



5. The dress is \_\_\_\_\_.



XI. Fill in the blanks with the words given. 选词填空。

with, she, see, many, where, bed

1. So \_\_\_\_\_ buns in the box.
2. I can't \_\_\_\_\_ my baby chick.
3. \_\_\_\_\_ is the yellow fish?
4. Mrs Hen is \_\_\_\_\_ Mr Pig.
5. \_\_\_\_\_ is Miss Li.
6. My white bag is on the \_\_\_\_\_.

XII. Read and write. 按要求改写句子。

1. Qiqi is on the ship. (就画线部分提问)

\_\_\_\_\_

2. Is that an elephant? (肯定回答)

\_\_\_\_\_

3. The skirt is in the box. (改为一般疑问句)

\_\_\_\_\_

4. Is this a bed? (否定回答)

\_\_\_\_\_





## 附加练习

bed

see

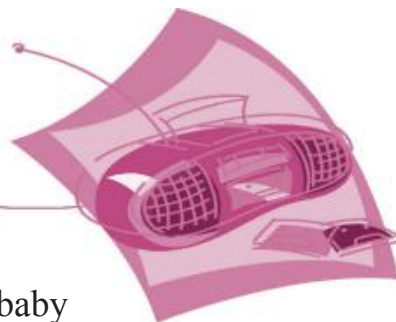
she

with

# Lesson 5

## Let's run a race

I. Listen and choose. 听录音，选出所听到的单词。



- |                |         |         |
|----------------|---------|---------|
| ( ) 1. A. day  | B. play | C. baby |
| ( ) 2. A. bun  | B. fun  | C. sun  |
| ( ) 3. A. run  | B. rat  | C. red  |
| ( ) 4. A. game | B. glad | C. name |
| ( ) 5. A. two  | B. ten  | C. then |

II. Listen and choose. 听录音，选出所听句子包含的信息。

- |                       |                  |
|-----------------------|------------------|
| ( ) 1. A. run a race  | B. play a game   |
| ( ) 2. A. on the bed  | B. in the box    |
| ( ) 3. A. a fine day  | B. a bad day     |
| ( ) 4. A. Yes, it is. | B. No, it isn't. |
| ( ) 5. A. make a vest | B. make a skirt  |

III. Listen and draw. 听录音, 判断所听内容与图片是“😊”否“😞”一致。

1



2



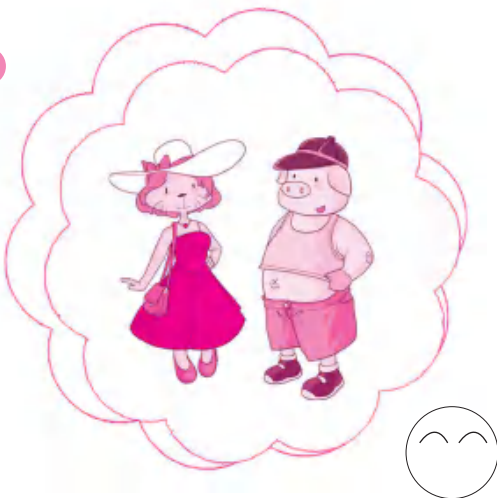
3



4




5




6




IV . Look and write. 看图写单词。




A




B



H




C




G



F



E



D

		s			
		i			
	d		e		
				n	
	h		p		
r					
		t			

A. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

D. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

E. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

F. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

G. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

H. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

V. Read and write. 将下列单词分类。

dress, elephant, she, make, monkey, vest, me,  
yellow, blue, frog, help, skirt, us, white, like

动物: \_\_\_\_\_

颜色: \_\_\_\_\_

动作: \_\_\_\_\_

衣物: \_\_\_\_\_

人称代词: \_\_\_\_\_

VI. Look and read. 找出下列单词的读音规则并朗读。



VII. Look and draw. 看图并判断下列句子与图片是“☺”否“☹”相符。



1. It's fun in the sun.



2. The doll is on the box.



3. Look! That is a bird.



4. Let's run a race.



5. Qiqi is with Eve.





**VIII . Choose the right answer. 选择填空。**

- ( ) 1. 汤姆提议一起赛跑，他应说：  
A. Let's run a race.                      B. Let's play a game.  
C. Let's make a skirt.
- ( ) 2. 伊芙认为在太阳下玩耍很有趣，她可能会说：  
A. It is a big sun.                      B. It's fun in the sun.  
C. So many suns.
- ( ) 3. 凯特早上拉开窗帘，发现天气很好，她可能会说：  
A. How nice on a ship!                      B. One, two, run!  
C. What a fine day!
- ( ) 4. 猫小姐想知道她的裙子在哪里，她应问：  
A. Where is my dress?                      B. Then let's make a dress.  
C. Is the dress short?

**IX . Read and match. 问答匹配。**

- |                               |                     |
|-------------------------------|---------------------|
| ( ) 1. Let's play a game.     | A. I can help you.  |
| ( ) 2. Is that a bed?         | B. She is with Tom. |
| ( ) 3. Where is Lulu?         | C. OK.              |
| ( ) 4. I'm not good at maths. | D. It's in the box. |
| ( ) 5. Where is my red dress? | E. No, it isn't.    |

X. **Make sentences.** 连词成句。

1. duck, run, can, the (.)

\_\_\_\_\_

2. sun, is, the, fun, in, it (.)

\_\_\_\_\_

3. my, where, bag, is (?)

\_\_\_\_\_

4. the, is, my, on, skirt, bed (?)

\_\_\_\_\_

5. a, let, race, us, run (.)

\_\_\_\_\_

XI. **Fill in the blanks.** 根据汉语，完成下列句子。

1. 天气真好啊！

What a fine \_\_\_\_\_!

2. 咱们来做游戏吧！

Let's \_\_\_\_\_.

3. 床上有两个洋娃娃。

\_\_\_\_\_ dolls are on the \_\_\_\_\_.

4. 咱们在太阳底下跑步吧！

Let's \_\_\_\_\_ a race in the \_\_\_\_\_.

5. 她和刘老师在一起吗？

Is \_\_\_\_\_ Mr Liu?



附加练习

day

sun

play

game

run

two

# Lesson 6

## Revision

I. Listen and choose. 听录音，选出与所听内容相符的图片。

( ) 1. Let's



A



B

( ) 2. Where is the red



A



B

( ) 3. Let me open the



A



B

( ) 4. Nice to meet you,



A



B

II. Listen and number. 听录音，标序号。



III. Listen and choose. 听录音，选出所听句子的汉语意思。

- |                         |                 |
|-------------------------|-----------------|
| ( ) 1. A. 奇奇擅长英语。       | B. 奇奇擅长语文。      |
| ( ) 2. A. 李老师的短裙很短。     | B. 李老师的短裙很长。    |
| ( ) 3. A. 狐狸小姐和青蛙先生在一起。 | B. 狐狸小姐和猪先生在一起。 |
| ( ) 4. A. 一只小鸡在盒子里。     | B. 一只小鸭子在盒子里。   |

IV. **Look and write.** 在错误的单词下画线并在横线上改正。

1. dress	again	ship	see	_____
2. animal	game	where	opan	_____
3. little	door	waet	me	_____
4. sun	dey	two	let	_____
5. like	skiet	make	then	_____
6. shor	elephant	who	down	_____

V. **Change the words.** 改换下列单词中的一个字母，使它们组成新的单词。

- |                |                  |
|----------------|------------------|
| 1. in → _____  | 2. bun → _____   |
| 3. dad → _____ | 4. where → _____ |
| 5. she → _____ | 6. can → _____   |
| 7. bee → _____ | 8. big → _____   |





VI . Read and match. 英汉匹配。

- |                                       |                 |
|---------------------------------------|-----------------|
| ( ) 1. Little Elephant is in the hut. | A. 伊芙，那是你的洋娃娃吗？ |
| ( ) 2. Let me open the door.          | B. 咱们在太阳底下跑步吧！  |
| ( ) 3. Is that your doll, Eve?        | C. 小象在小屋里。      |
| ( ) 4. The dress is too short.        | D. 让我来开门吧！      |
| ( ) 5. Glad to meet you again.        | E. 这条连衣裙太短了。    |
| ( ) 6. Let's run a race in the sun.   | F. 再次见到你很高兴。    |

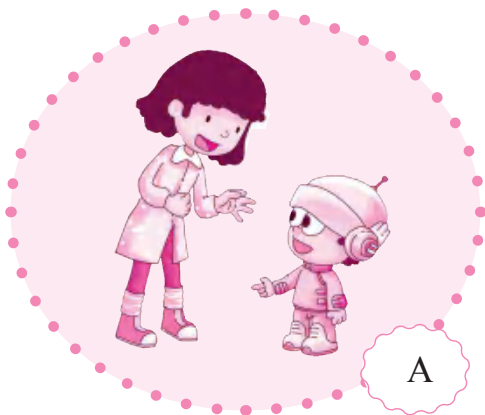


VII . Make a dialogue. 把下列句子组成一段对话。

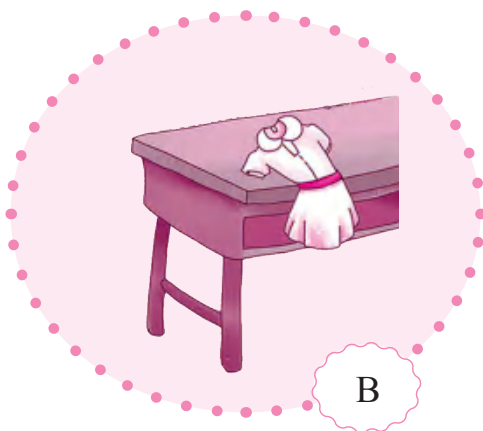
- |   |                            |
|---|----------------------------|
| A. Oh, yes, it is. Thank you.           | B. Look! Is that your dog? |
| C. Me, too. I can't see my dog.         | D. Then let me help you.   |
| E. That's OK.                           | F. It's yellow.            |
| G. Hello, Qiqi! Glad to meet you again. |                            |
| H. What colour is your dog?             |                            |

① → ○ → ○ → ○ → ○ → ○ → ○ → ○

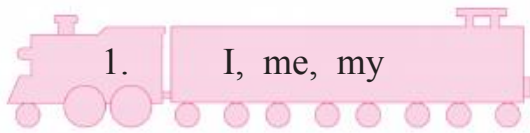
VIII. Look and match. 图文匹配。



- ( ) 1. A cat is on the bed.
- ( ) 2. A ship is on the chair.
- ( ) 3. A doll is in the box.
- ( ) 4. Qiqi is with Lulu.
- ( ) 5. A dress is on the desk.



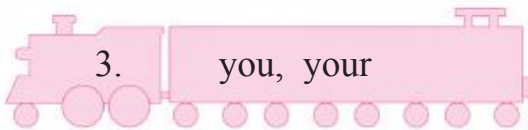
IX. Fill in the blanks with the words given. 选用所给的词填空。



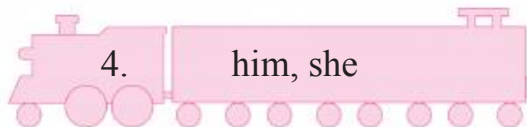
- — Glad to meet you again. — \_\_\_\_\_, too.
- \_\_\_\_\_ can't see Mr Pig.
- Where is \_\_\_\_\_ blue dress?



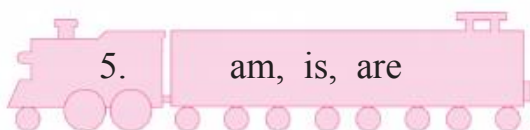
- Let \_\_\_\_\_ run a race.
- \_\_\_\_\_ can help you.



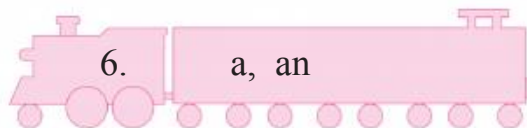
- Is this \_\_\_\_\_ doll?
- How old are \_\_\_\_\_?



- Where is \_\_\_\_\_?
- I can't find \_\_\_\_\_.



- \_\_\_\_\_ that a fish?
- \_\_\_\_\_ you Mrs Hen?
- I \_\_\_\_\_ a dog.



- It is \_\_\_\_\_ elephant.
- \_\_\_\_\_ chick is on the box.

X. Look and write. 根据图片或汉语补全句子。

1. Let's \_\_\_\_\_ in the \_\_\_\_\_ (太阳).



2. — Where is my \_\_\_\_\_ (便帽)? — It's on the \_\_\_\_\_.



3. — I'm not good at \_\_\_\_\_. — Let me \_\_\_\_\_ (帮助) you.



4. It's a nice \_\_\_\_\_. But it's too \_\_\_\_\_ (短的).



### 附加练习

*hungry*

*little*

*open*

door

who

grandma

wait

we

him

# Lesson 7

## Can you make cakes?

I. Listen and choose. 听录音，选出与所听内容相符的图片。

( ) 1. \_\_\_\_\_ is on the table.



A



B

( ) 2. Please have an \_\_\_\_\_.



A



B

( ) 3. I can't make \_\_\_\_\_.



A



B

( ) 4. Ann, what's on the \_\_\_\_\_?



A



B

( ) 5. Can you make \_\_\_\_\_?



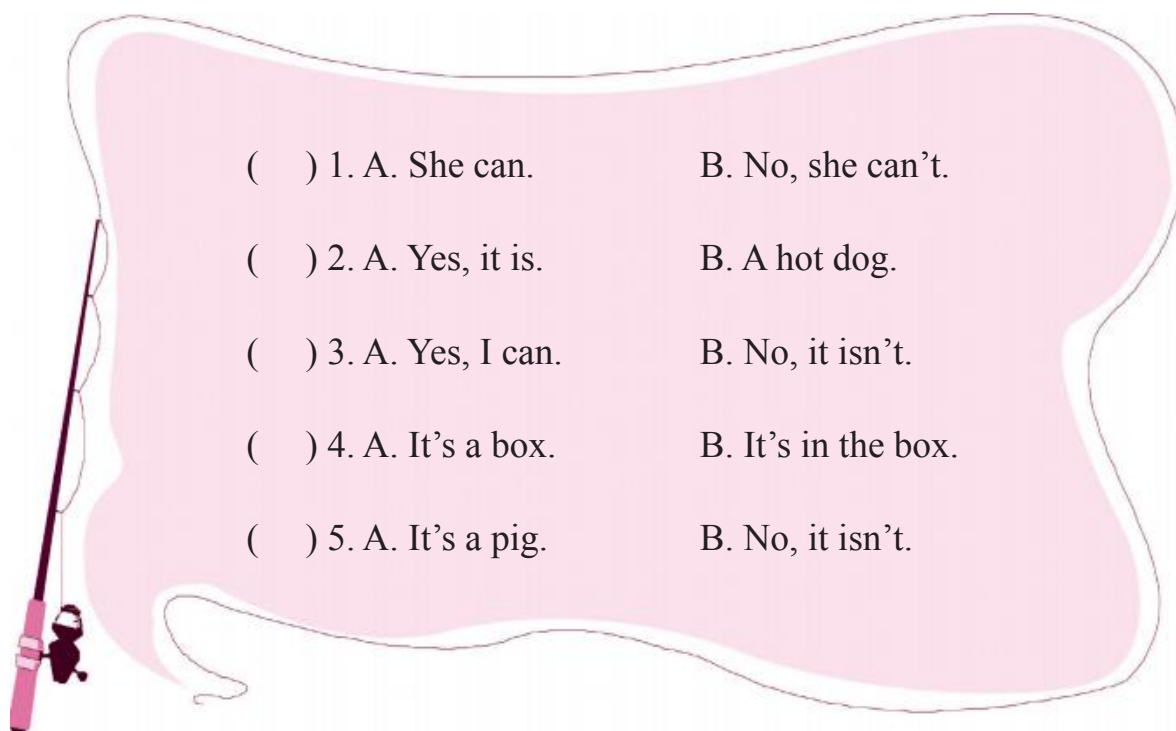
A



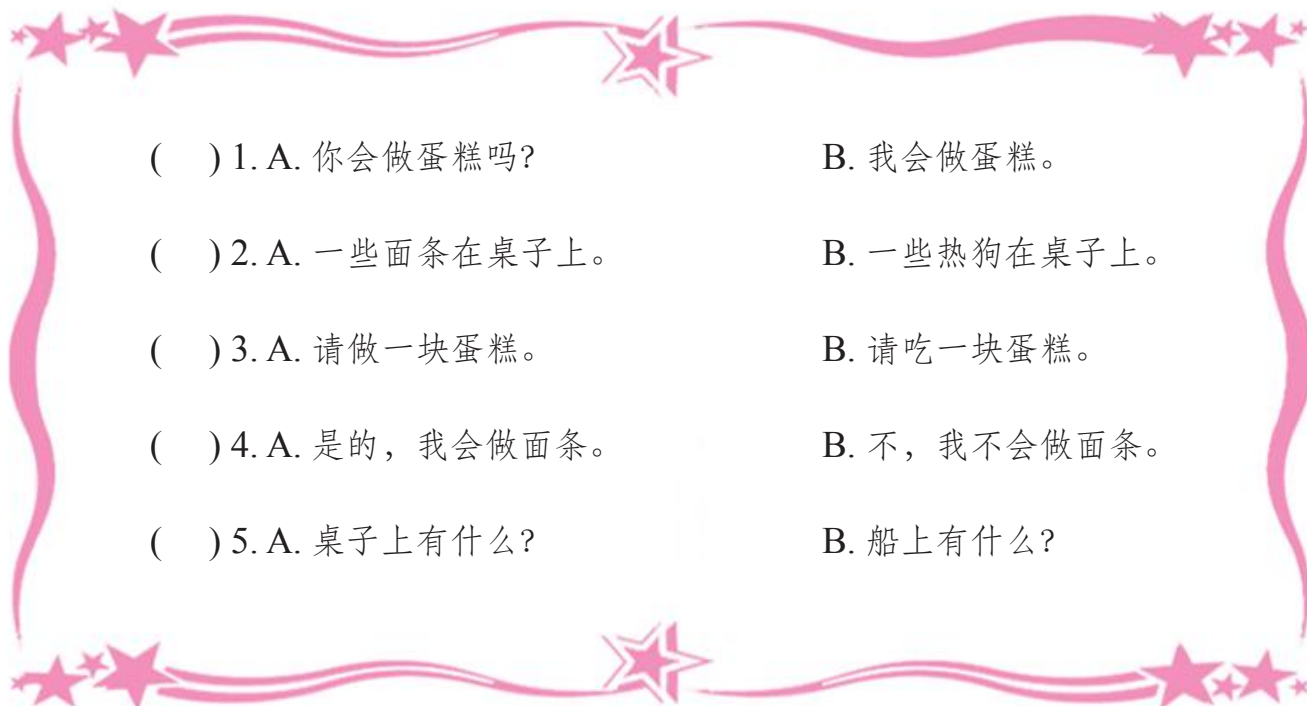
B



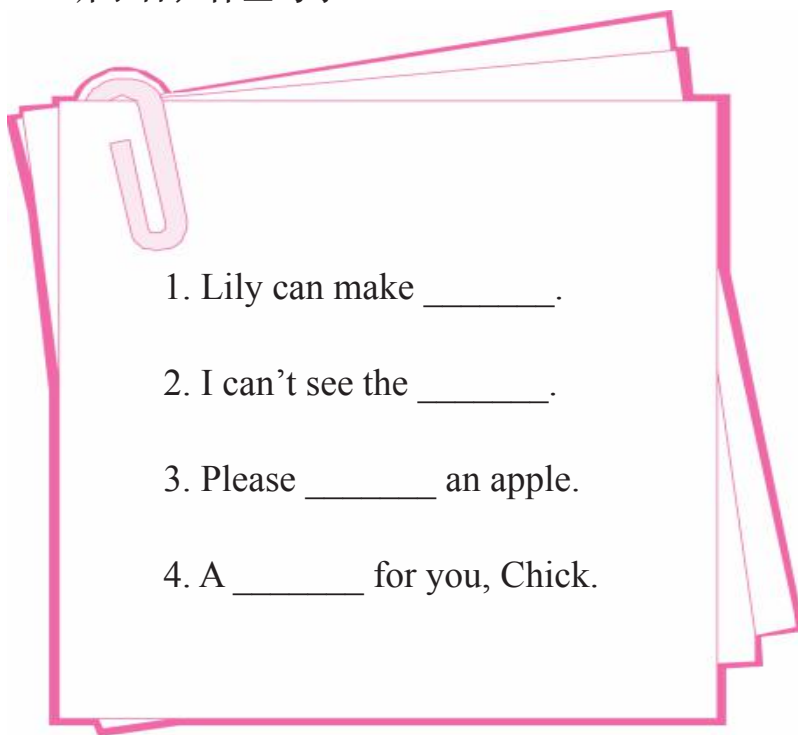
II. Listen and choose. 听问句，选答语。



III. Listen and choose. 听录音，选出所听句子的汉语意思。



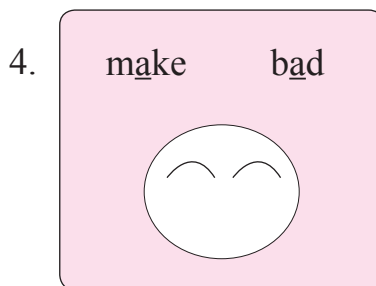
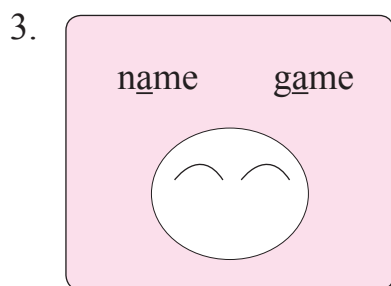
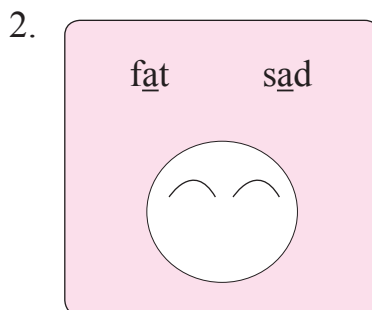
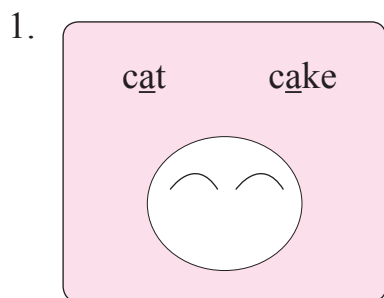
IV. Listen and write. 听录音, 补全句子。



V. Complete the following words. 补全单词。



VI. **Read and draw.** 读一读，画线部分读音一致的画 ☺ 不一致的画 ☹。



VII. **Choose the best answer.** 选择填空。

( ) 1. — \_\_\_\_\_ on the table?

— Some cakes.

A. Who's

B. What's

C. Where's

( ) 2. — Can she make cakes?

— \_\_\_\_\_

A. Yes, she can't.

B. No, she can make cakes.

C. Yes, she can make cakes.

( ) 3. — Let's play a game.

— \_\_\_\_\_

A. OK.

B. Thank you.

C. Come on.

( ) 4. — I \_\_\_\_\_ Miss Fox. Where is she?

— She is with Mr Dog.

A. can't see

B. see

C. can see

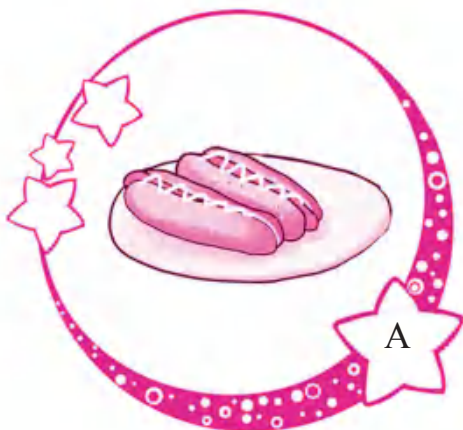
( ) 5. "Happy Mother's Day." 的翻译是 \_\_\_\_\_

A. 母亲节快乐。

B. 父亲节快乐。

C. 妇女节快乐。

VIII . Look and match. 图文匹配。



- (    ) 1. My mum can make buns.
- (    ) 2. Please have some noodles, Mr Dog.
- (    ) 3. A banana is on the table.
- (    ) 4. Let's run a race.
- (    ) 5. Can she make hot dogs?
- (    ) 6. I can't make cakes.



**IX . Fill in the blanks.** 根据汉语提示，完成下列句子。

1. \_\_\_\_\_( 我们 ) can't let the bad fox in.
2. \_\_\_\_\_( 一些 ) cakes are on the table.
3. Grandma, please \_\_\_\_\_( 吃 ) an apple.
4. — I am \_\_\_\_\_( 饥饿的 ).  
— Please have some \_\_\_\_\_( 面条 ).
5. — Where is my red skirt?  
— It's on the \_\_\_\_\_( 桌 ).

**X . Read and translate.** 读一读，翻译句子。

1. Please have a cake.

\_\_\_\_\_

2. What's on the table?

\_\_\_\_\_

3. What a fine day!

\_\_\_\_\_

4. My mum can make noodles.

\_\_\_\_\_



## 附加练习

table

some

cake

have

noodle



# Lesson 8

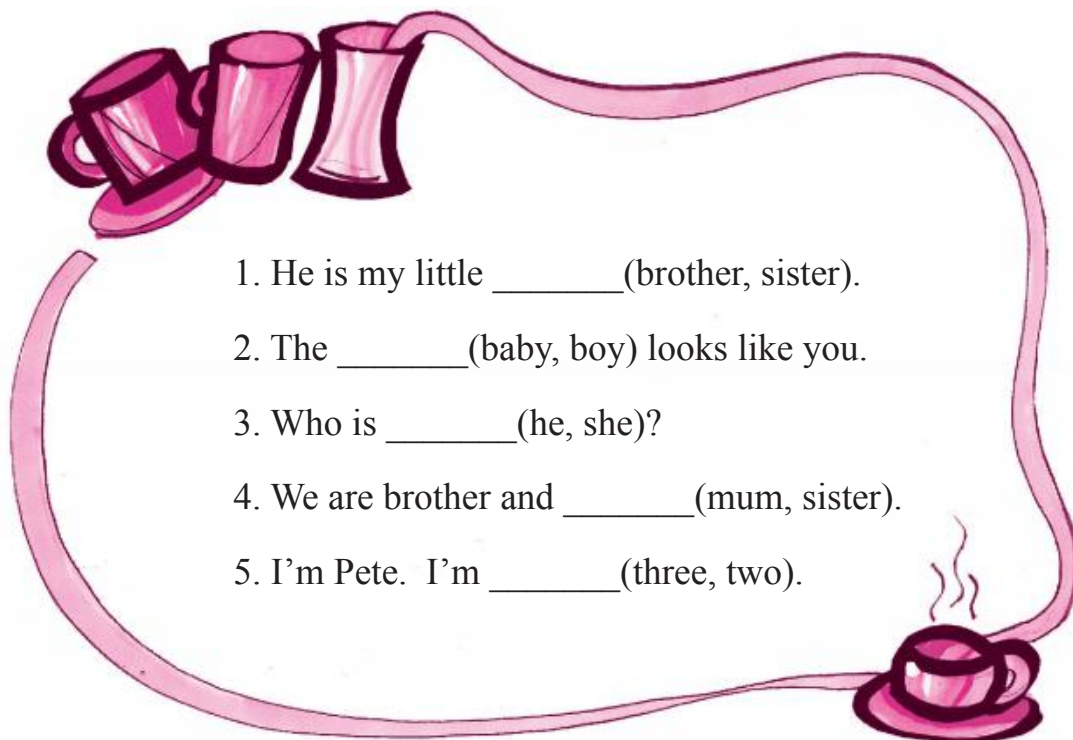
## Who is he?

I. Listen and choose. 听录音，选出所听到的单词。



- ( ) 1. A. he                      B. she                      C. it
- ( ) 2. A. brother                B. sister                   C. mum
- ( ) 3. A. two                      B. three                   C. five
- ( ) 4. A. door                    B. bed                     C. table
- ( ) 5. A. grandma              B. dad                     C. boy

II. Listen and circle. 听录音，圈出正确的单词。



1. He is my little \_\_\_\_\_ (brother, sister).
2. The \_\_\_\_\_ (baby, boy) looks like you.
3. Who is \_\_\_\_\_ (he, she)?
4. We are brother and \_\_\_\_\_ (mum, sister).
5. I'm Pete. I'm \_\_\_\_\_ (three, two).

III. Listen and choose. 听录音，选出与所听内容相符的图片。

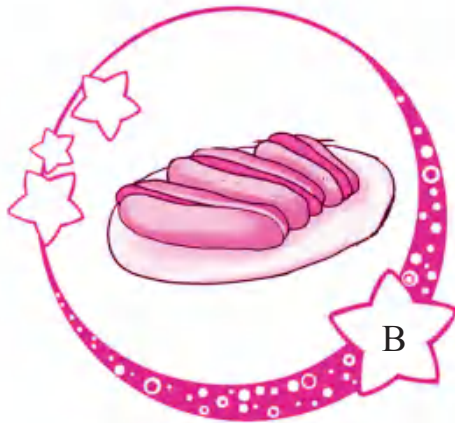
( ) 1.



( ) 2.



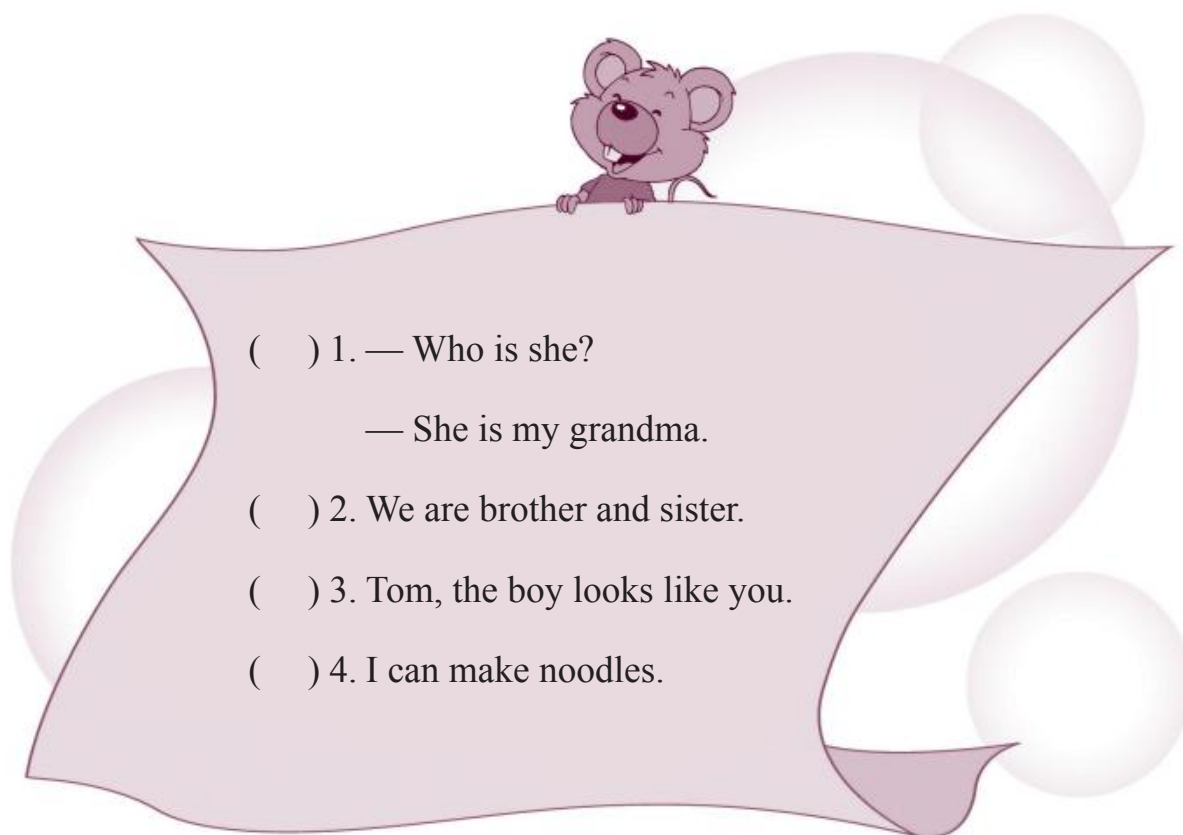
( ) 3.



( ) 4.



IV . Listen and tick or cross. 听录音，判断对“√” 错“×”。



( ) 1. — Who is she?

— She is my grandma.

( ) 2. We are brother and sister.

( ) 3. Tom, the boy looks like you.

( ) 4. I can make noodles.

V . Look and write. 写出英文单词或汉语意思。

1.

brother

\_\_\_\_\_

2.

姐妹

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.

three

\_\_\_\_\_

4.

男孩

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.

he

\_\_\_\_\_

6.

奶奶

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

VI. Find the different one in each group. 选出每组中画线部分读音不同的单词。

- |                          |                 |                  |
|--------------------------|-----------------|------------------|
| ( ) 1. A. h <u>e</u>     | B. b <u>e</u> d | C. t <u>e</u> n  |
| ( ) 2. A. w <u>e</u>     | B. sh <u>e</u>  | C. h <u>e</u> n  |
| ( ) 3. A. n <u>a</u> me  | B. c <u>a</u> t | C. g <u>a</u> me |
| ( ) 4. A. m <u>e</u>     | B. h <u>e</u>   | C. l <u>e</u> t  |
| ( ) 5. A. dr <u>e</u> ss | B. <u>E</u> ve  | C. th <u>e</u> n |

VII. Fill in the blanks with the words given. 选词填空。

boy, sister, how old, have, some, like

1. We are brother and \_\_\_\_\_.
2. \_\_\_\_\_ cakes are on the table.
3. Please \_\_\_\_\_ an apple.
4. That \_\_\_\_\_ is my little brother.
5. — \_\_\_\_\_ are you?  
— I am three.
6. The boy looks \_\_\_\_\_ you.

VIII . Read and choose. 读一读，补全对话。

A. Are you two?

B. Who is he?

C. What's your name?

D. Nice to meet you, Tom.

E. No, thanks.

A: Nice to meet you, Eve.

B: 1 The boy looks like you. 2

A: He's my little brother.

B: 3

C: My name is Pete.

B: How old are you? 4

C: No, I'm three.

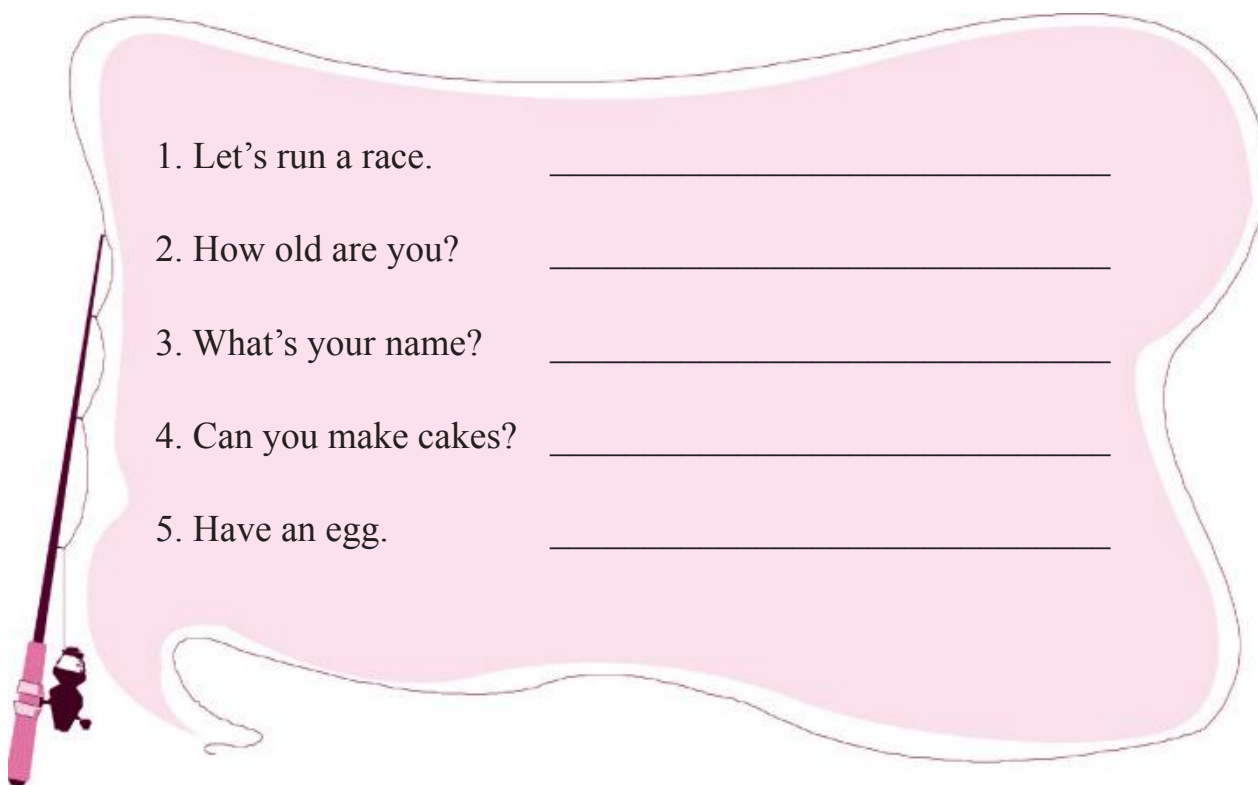
B: Please have an apple.

C: 5.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_



**IX. Read and write.** 读句子，根据情境或自身情况写答语。



1. Let's run a race. \_\_\_\_\_

2. How old are you? \_\_\_\_\_

3. What's your name? \_\_\_\_\_

4. Can you make cakes? \_\_\_\_\_

5. Have an egg. \_\_\_\_\_

**X. Make sentences.** 连词成句。

1. boy, like, looks, that, you (.)

\_\_\_\_\_

2. and, are, we, brother, sister (.)

\_\_\_\_\_

3. little, is, he, my, brother (.)

\_\_\_\_\_

4. table, what's, the, on (?)

\_\_\_\_\_

5. she, make, can, hot dogs (?)

\_\_\_\_\_





## 附加练习

boy

he

brother

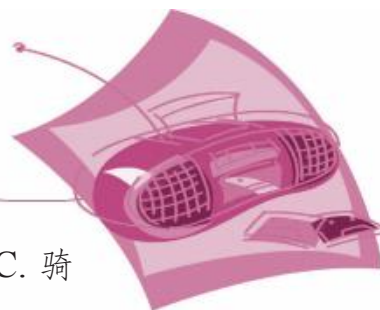
sister

three

# Lesson 9

## I have a kite

I. Listen and choose. 听录音，选出所听单词的汉语意思。



- |              |        |        |
|--------------|--------|--------|
| ( ) 1. A. 蛋糕 | B. 自行车 | C. 骑   |
| ( ) 2. A. 飞  | B. 为什么 | C. 一些  |
| ( ) 3. A. 女孩 | B. 男孩  | C. 玩具  |
| ( ) 4. A. 有  | B. 极好的 | C. 短裙  |
| ( ) 5. A. 风筝 | B. 等待  | C. 饥饿的 |
| ( ) 6. A. 新的 | B. 旧的  | C. 坏的  |

II. Listen and draw. 听录音，在所听句子的答语前面画☺。

1.



Yes, I can.



Let's ride it.

2.



Why?



OK.

3.



She's my sister.



He's my brother.

4.



What a fine day!



Wow! How nice!

5.



I'm three.


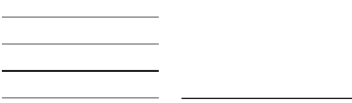

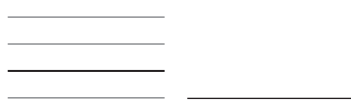










I'm Steve.

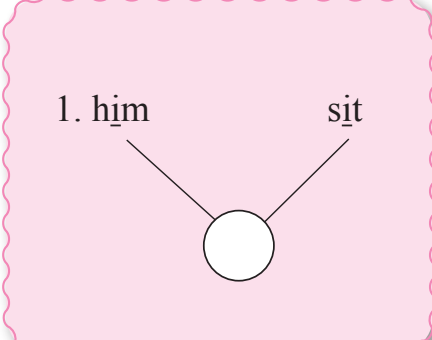
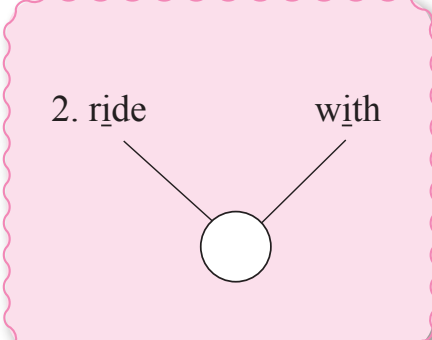
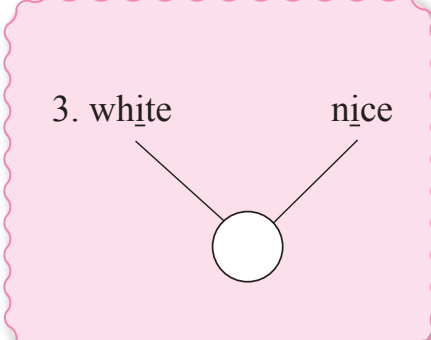
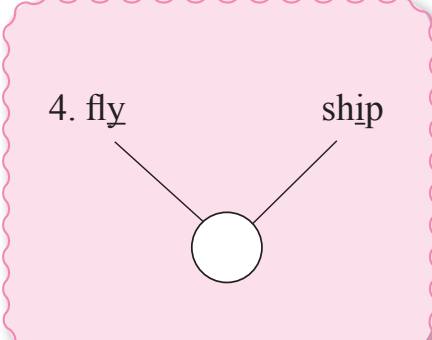
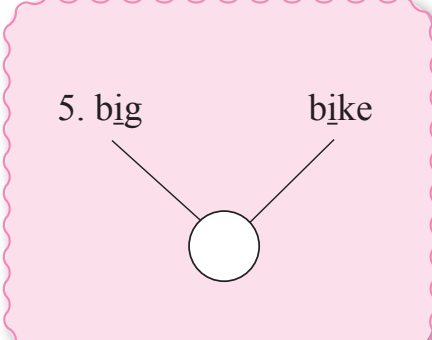
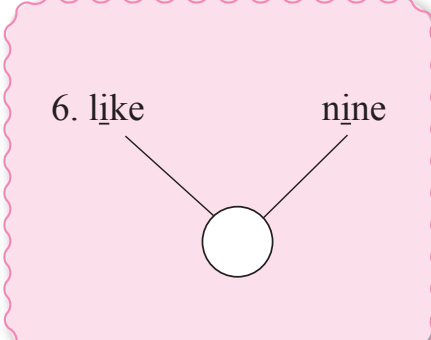
III . Listen and number. 听录音，标序号。



IV . Look and write. 重新组合字母，写出正确的单词及其汉语意思。

1	 y h w 	2	 k b i e 
3	 a g e t r 	4	 t k i e 
5	 o t y 	6	 e n w 

V . Read and tick or cross. 读一读，画线部分读音一致的画“√”，不一致的画“×”。

<div>1. <u>h</u>im      <u>s</u>it</div> 	<div>2. <u>r</u>ide      <u>w</u>ith</div> 	<div>3. <u>w</u>hite      <u>n</u>ice</div> 
<div>4. <u>f</u>ly      <u>s</u>hip</div> 	<div>5. <u>b</u>ig      <u>b</u>ike</div> 	<div>6. <u>l</u>ike      <u>n</u>ine</div> 

VI. Look and match. 图文匹配。

- ( ) 1. Look! I have a new kite.
- ( ) 2. — Is that a toy ship? — Yes, it is.
- ( ) 3. — Can you ride a bike? — Yes, I can.
- ( ) 4. — Who is he? — He is my little brother.
- ( ) 5. My mum can make buns.



VII. Choose the best answer. 选择填空。

- ( ) 1. — Can we \_\_\_\_\_ the bike?  
— No, we can't. It's a toy bike.  
A. make                      B. fly                      C. ride
- ( ) 2. Look! I have \_\_\_\_\_. I can fly it.  
A. a bike                      B. a ship                      C. a kite
- ( ) 3. Who \_\_\_\_\_ he?  
A. is                      B. are                      C. am
- ( ) 4. — Can you make buns?  
— \_\_\_\_\_  
A. No, I can.                      B. Yes, I am.                      C. Yes, I can.
- ( ) 5. “What a fine day!” 的翻译是 \_\_\_\_\_  
A. 天气真好啊!                      B. 太棒了。                      C. 不用客气。

VIII. Fill in the blanks with the words given. 选词填空。

noodles, bike, kite, great, he, three

1. — I have a new \_\_\_\_\_.  
— \_\_\_\_\_! Let's ride it.
2. Can you fly a \_\_\_\_\_?
3. \_\_\_\_\_ is my little brother.
4. — How old are you?  
— I'm \_\_\_\_\_.
5. My sister can make buns and \_\_\_\_\_.



IX . Look and write. 根据图片补全对话。

1.



— We can't ride the \_\_\_\_\_.

— \_\_\_\_\_?

— It's a \_\_\_\_\_ bike.

2.



— Look, I have a \_\_\_\_\_.

— Can you \_\_\_\_\_ it?

— Yes, I can.

3.



— Who is \_\_\_\_\_?

— She is my little \_\_\_\_\_.

4.



— Who is the \_\_\_\_\_?

— He is my \_\_\_\_\_.



## 附加练习

kite

fly

new

bike

great

why

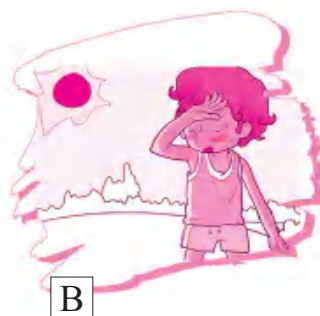
toy

# Lesson 10

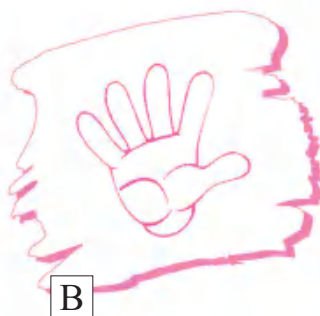
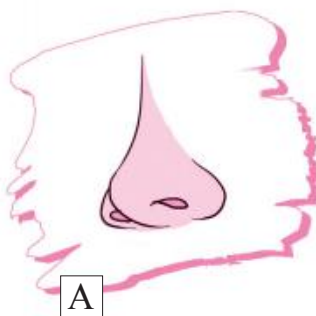
## It's cold

I. Listen and choose. 听录音，选出与所听内容相符的图片。

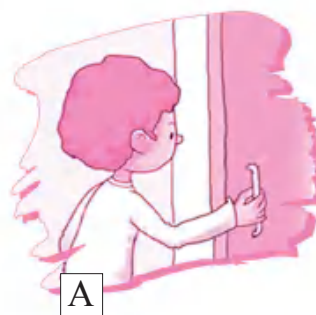
( ) 1. Oh, it's so \_\_\_\_\_.



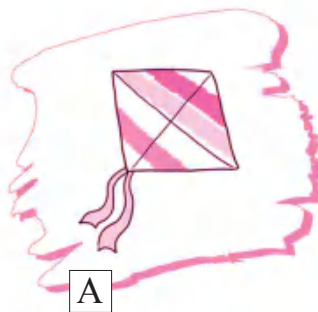
( ) 2. Your \_\_\_\_\_ is red.



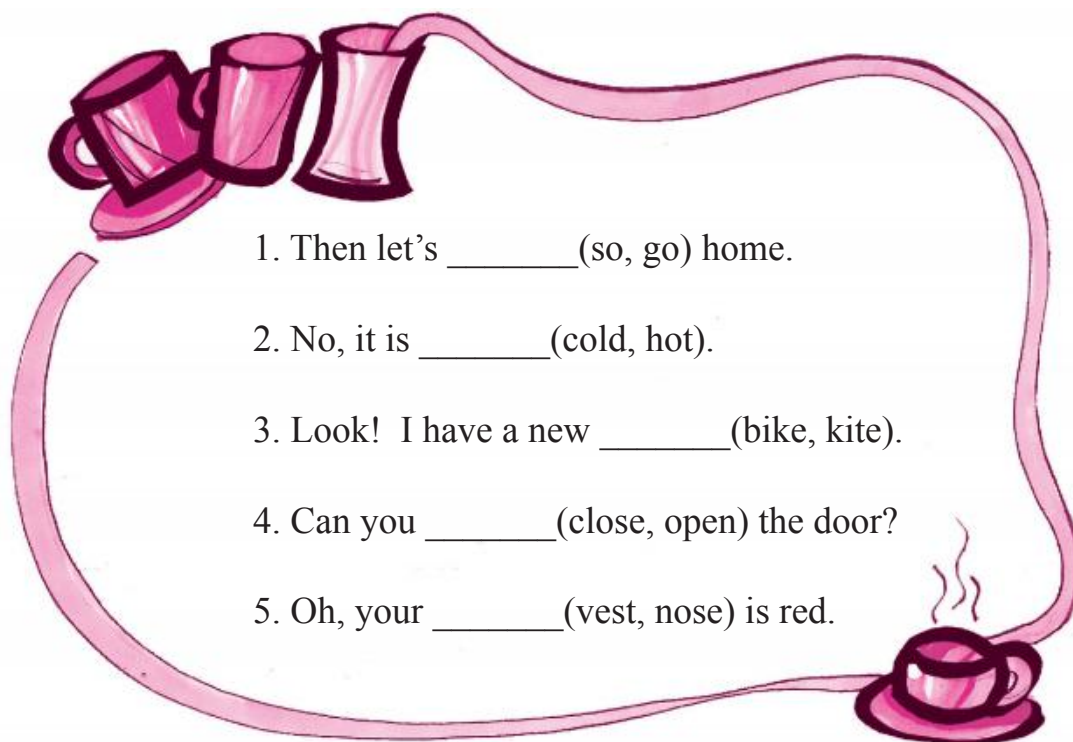
( ) 3. Then let me \_\_\_\_\_.



( ) 4. Look! I have a new \_\_\_\_\_.



II . Listen and circle. 听录音，圈出正确的单词。



III . Listen and draw. 听录音，在所听句子的答语前面画☺。

1. ☺ No, it isn't.
- ☺ It's cold.

2. ☺ OK.
- ☺ Me, too.

3. ☺ Yes, it is.
- ☺ Yes, I am.







4. ☺ I can't.
- ☺ Yes, I can.

5. ☺ He is Qiqi.
- ☺ My name is Qiqi.

IV . Choose the right answer. 选出与所给单词画线部分发音相同的单词。

( ) 1. cl <u>o</u> se	A. h <u>o</u> me	B. n <u>o</u> t	C. h <u>o</u> t
( ) 2. s <u>i</u> t	A. b <u>i</u> ke	B. sh <u>i</u> p	C. k <u>i</u> te
( ) 3. n <u>o</u> se	A. b <u>o</u> x	B. d <u>o</u> ll	C. g <u>o</u>
( ) 4. b <u>e</u> d	A. h <u>e</u> n	B. w <u>e</u>	C. sh <u>e</u>

V . Look and write. 看图片，写出正确的单词及其汉语意思。

<p>1</p>  <p>_____</p>	<p>2</p>  <p>_____</p>
<p>3</p>  <p>_____</p>	<p>4</p>  <p>_____</p>
<p>5</p>  <p>_____</p>	<p>6</p>  <p>_____</p>

VI. Circle the different one in each group. 圈出每组中不同类的单词。

- |           |         |         |         |
|-----------|---------|---------|---------|
| 1. one    | three   | the     | two     |
| 2. sister | toy     | brother | grandma |
| 3. fly    | play    | close   | bike    |
| 4. cake   | noodles | egg     | bird    |
| 5. she    | there   | he      | we      |

VII. Choose the best answer. 选择填空。

- ( ) 1. — Are you still cold, Tom? — \_\_\_\_\_  
A. Yes, I'm cold.      B. Yes, it is.      C. It's not cold.
- ( ) 2. — Then let's go home. — \_\_\_\_\_  
A. OK.      B. I'm fine.      C. That's OK.
- ( ) 3. It's so cold! Let me \_\_\_\_\_ the door.  
A. open      B. close      C. go
- ( ) 4. I have a new \_\_\_\_\_. — Great! Let's ride it.  
A. kite      B. toy      C. bike



VIII . Look and match. 图文匹配。



( ) 1. It's hot. Let me open the door.

( ) 2. I'm still cold.

( ) 3. We can't ride it. It's a toy bike.

( ) 4. Tom, your nose is red.

( ) 5. — Then let's go home.

— OK.

( ) 6. — I have a new kite.

— Great! Let's fly it.



**IX . Fill in the blanks.** 根据汉语，完成下列句子。

1. 你的鼻子红了。

Your \_\_\_\_\_ red.

2. 那么咱们回家吧。

Then let's \_\_\_\_\_.

3. 请关上门。

Please \_\_\_\_\_.

4. 天气多冷啊！

It's so \_\_\_\_\_!

5. 看！它是一辆玩具自行车。

Look! It's a \_\_\_\_\_.

**X . Read and write.** 按要求改写句子。

1. Are you still cold? (肯定回答)

\_\_\_\_\_

2. Is it cold? (否定回答)

\_\_\_\_\_

3. It's a toy bike. (就画线部分提问)

\_\_\_\_\_

4. He's my little brother. (就画线部分提问)

\_\_\_\_\_



## 附加练习

*cold*

*go*

*home*

*nose*

*close*

# Lesson 11

## Have some coke

I. Listen and choose. 听录音，选出与所听内容相符的图片。

( ) 1.



( ) 2.



( ) 3.



( ) 4.



( ) 5.



( ) 6.



II . Listen and choose. 听录音，选答语。



( ) 1. A. Thank you.

B. That's OK.

( ) 2. A. Yes, it is.

B. No, I'm hot.

( ) 3. A. Nice to meet you.

B. How do you do?

( ) 4. A. I like water.

B. No, thanks.

III . Listen and draw. 听录音，在所听到的句子前面画😊。

1.



Tom, have a pear.



Tom, have a banana.

2.



Yes, thank you.



No, thanks.

3.



I have a new bike.



I have a new kite.

4.



I like noodles.



I like hot dogs.

5.



Let's come in.



Come in, please.

IV . Look and write. 写出英文单词或汉语意思。

1.

birthday

\_\_\_\_\_

2.

来

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.

cold

\_\_\_\_\_

4.

快乐的

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.

close

\_\_\_\_\_

6.

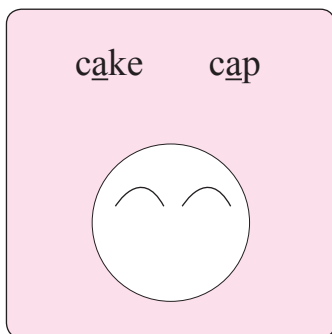
极好的

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

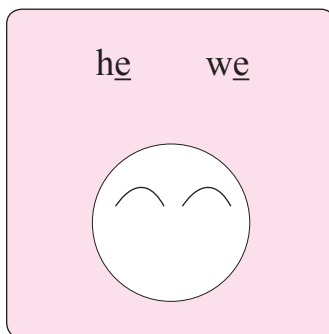


V. Read and draw. 读一读，画线部分读音一致的画 ☺，不一致的画 ☹

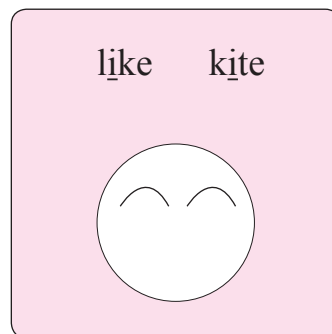
1.



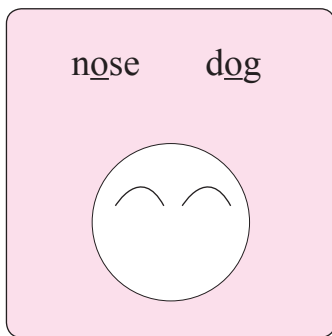
2.



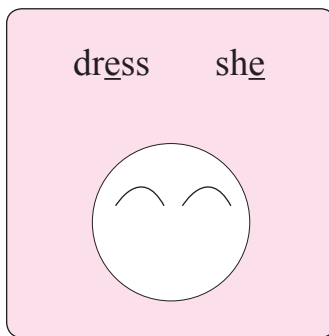
3.



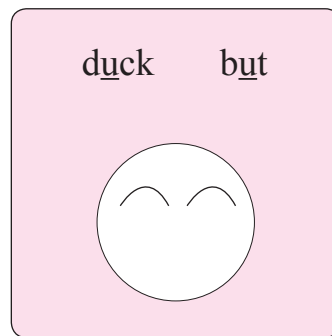
4.



5.



6.



VI. Choose the best answer. 选择填空。

( ) 1. — Happy birthday, Tom. — \_\_\_\_\_

A. Thank you.

B. Not at all.

C. OK.

( ) 2. — How do you do, Eve? — \_\_\_\_\_

A. Nice to meet you.

B. Hello.

C. How do you do?

( ) 3. “Have a pear, please.” 的翻译是 \_\_\_\_\_

A. 吃个梨吧。

B. 你喜欢吃梨吗?

C. 吃梨对身体好。

( ) 4. — \_\_\_\_\_ — Thank you.

A. I like water.

B. This is Eve.

C. Have some coke.

( ) 5. 当朋友敲门时你应该说 \_\_\_\_\_

A. Come in, please.

B. Let's go home.

C. Please close the door.



VII. Read and choose. 读一读，补全对话。

A. Then an apple for you.

B. Come in, please.

C. Are you cold, Tom?

D. Have a pear, Tom.

E. No, I'm not.

— 1

— Yes, I am.

— 2

— OK.

— 3

— No, thanks. I like apples.

— 4

— Thank you.

— Are you still cold, Tom?

— 5

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_



VIII . Look and write. 根据图片补全对话。

1. — Are you \_\_\_\_\_?

— Yes, I am.

— Then let's \_\_\_\_\_.



2. — Have a \_\_\_\_\_.

— No, thanks. I like \_\_\_\_\_.



3. — Who is he?

— He is my little \_\_\_\_\_.

— Who is she?

— She is my \_\_\_\_\_.



4. — Can you \_\_\_\_\_.

— Yes, I can.

— Let's \_\_\_\_\_.

— OK.



IX. Read and translate. 读一读，翻译句子。

1. Happy birthday, Tom.

\_\_\_\_\_

2. Have some cakes, please.

\_\_\_\_\_

3. Are you still cold?

\_\_\_\_\_

4. No, thanks. I like coke.

\_\_\_\_\_



附加练习

*come*

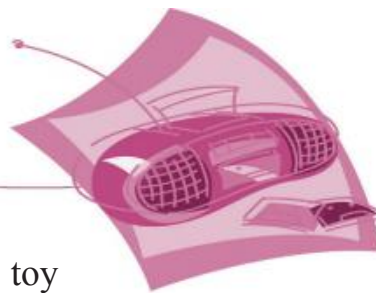
*happy*

*birthday*

# Lesson 12

## Revision

I. Listen and choose. 听录音，选出所听到的单词。

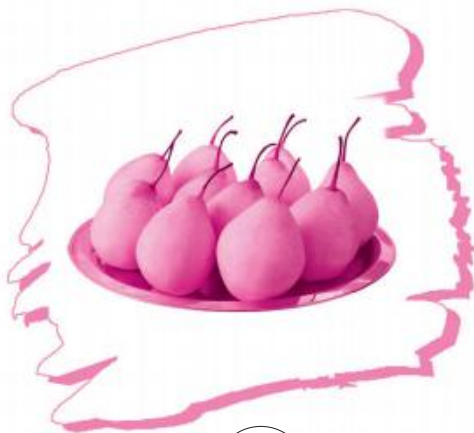


- |                 |          |          |
|-----------------|----------|----------|
| ( ) 1. A. today | B. day   | C. toy   |
| ( ) 2. A. home  | B. warm  | C. wait  |
| ( ) 3. A. him   | B. her   | C. hen   |
| ( ) 4. A. two   | B. three | C. seven |
| ( ) 5. A. sorry | B. short | C. sing  |

II. Listen and match. 听一听，连一连。



III. Listen and draw. 听录音，判断所听内容与图片是“😊”否“😞”一致。



IV . Look and write. 重新组合字母，写出正确的单词及其汉语意思。

1	e t g	_____	2	r e h	_____
3	a t d y o	_____	4	v s e n e	_____
5	n s i g	_____	6	m w a r	_____

V . Choose the right answer. 选出与所给单词属于同一类的选项。

- |              |          |          |             |          |
|--------------|----------|----------|-------------|----------|
| ( ) 1. cold  | A. cake  | B. warm  | C. ride     | D. dad   |
| ( ) 2. seven | A. there | B. today | C. three    | D. close |
| ( ) 3. us    | A. her   | B. big   | C. make     | D. nose  |
| ( ) 4. sing  | A. dress | B. hot   | C. play     | D. we    |
| ( ) 5. sad   | A. like  | B. happy | C. birthday | D. kite  |



VI. Look and match. 图文匹配。



A. I can make noodles.

B. — Are you cold?

— Yes, I am.

C. Oh, what a big cake!

D. Look, I have a toy bike.

E. — Have some pears.

— No, thanks.

F. It's fun in the sun.



VII. Choose the right answer. 选择填空。

( ) 1. 汤姆到你家做客，你想请他喝可乐，你会说 \_\_\_\_\_

A. Have some coke, please.    B. I have some coke.

( ) 2. 今天是露露的生日，你会对她说 \_\_\_\_\_

A. It's fun in the sun.            B. Happy birthday, Lulu.

( ) 3. 当你要把一些香蕉送给朋友时，你会说 \_\_\_\_\_

A. Some bananas for you.    B. Let me get some bananas.

( ) 4. 当你要和大家一起吃蛋糕时，你会说 \_\_\_\_\_

A. Let's have the cake.            B. Let's play a game.

VIII. Read and match. 问答匹配。

( ) 1. Please have an egg.

( ) 2. Who is she?

( ) 3. Are you seven, Eve?

( ) 4. Is it cold?

( ) 5. Can you make noodles?

A. She is my little sister.

B. Thank you.

C. Yes, I can.

D. Yes, I am.

E. Yes, it is.

IX . Fill in the blanks with the words given. 选词填空。

warm, today, come, sing, get

1. Let me \_\_\_\_\_ some pears for her.
2. What a fine day \_\_\_\_\_!
3. Let's \_\_\_\_\_ "Happy Birthday".
4. — Is it cold? — No, it's \_\_\_\_\_.
5. Hello, Eve! \_\_\_\_\_ in please.

X . Fill in the blanks. 根据汉语，完成下列句子。

1. 今天很温暖。

It is \_\_\_\_\_.

2. 他是我的弟弟，皮特。

He is \_\_\_\_\_, Pete.

3. 他看起来像你。

He \_\_\_\_\_ you.

4. 请进，凯特。

Please \_\_\_\_\_, Kate.



## 附加练习

today

warm

get

her

seven

sing



## 综合练习

### I. Read and write. 将下列单词分类。

cake	bed	skirt	close	coke	open
sister	table	brother	noodle	grandma	two
dress	three	make	seven	vest	door

衣服：\_\_\_\_\_

饮食：\_\_\_\_\_

数字：\_\_\_\_\_

动作：\_\_\_\_\_

生活用品：\_\_\_\_\_

家庭成员：\_\_\_\_\_

### II. Look and write. 英汉互译。

1. be good at \_\_\_\_\_

2. 进来 \_\_\_\_\_

3. run a race \_\_\_\_\_

4. 加油 \_\_\_\_\_

5. play a game \_\_\_\_\_

6. 看上去像 \_\_\_\_\_

7. close the door \_\_\_\_\_

8. 回家 \_\_\_\_\_

### III. Read and match. 英汉匹配。

- |                                     |                |
|-------------------------------------|----------------|
| (    ) 1. I have a new bike.        | A. 不，它是大象。     |
| (    ) 2. No, it's an elephant.     | B. 我妈妈会做馒头。    |
| (    ) 3. Let's ride a bike, OK?    | C. 吃个梨吧。       |
| (    ) 4. My mum can make buns.     | D. 这条裙子太短了。    |
| (    ) 5. Tom is my little brother. | E. 咱们去骑自行车，好吗？ |
| (    ) 6. Miss Cat is with Mr Pig.  | F. 我有一辆新自行车。   |
| (    ) 7. The skirt is too short.   | G. 猫小姐和猪先生在一起。 |
| (    ) 8. Have a pear.              | H. 汤姆是我的弟弟。    |

### IV. Read and write. 按要求改写句子。

1. I'm seven. (就画线部分提问)

\_\_\_\_\_



2. He is my brother. (就画线部分提问)

\_\_\_\_\_



3. I can fly a kite. (改为一般疑问句)

\_\_\_\_\_



4. Is it cold? (肯定回答)

\_\_\_\_\_



5. The pear is on the table. (就画线部分提问)

\_\_\_\_\_



6. Have some coke. (否定回答)

\_\_\_\_\_



